



The Chicago School of Professional Psychology

Presents:

The Impact Credentialing & Enrollment has on your Revenue Cycle

Program offers 1.5 APA CEs for Psychologists and 1.5 BBS California CEUs for Certified Counselors

Workshop Description:

This presentation will provide training on accurate credentialing and payer enrollment for mental health professionals. The presenter will provide comprehensive review of insurance enrollments and its impact on your revenue cycle.

During the workshop, attendees will learn how to assess and complete various insurance network applications and their products. Providers will be given instruction on how to create an efficient credentialing/enrollment process. Attendees will understand CAQH, NPPES, I&A, and Medicare portals.

Learning Objectives:

After attending this intermediate-level workshop, participants will be able to:

1. Describe the importance of managing your CAQH, NPPES & PECOS Accounts
2. Identify best practices for efficient and successful credentialing/enrollment
3. Define fundamental processes of enrollment and its effect on your revenue cycle

Professional Bio of Yesenia Servin, CPMSM, PESC

Healthcare Business Consultant, YS Credentialing Provider Enrollment Lead, Loyola University Medical Center

Yesenia Servin is a nationally certified credentialing specialist and healthcare management consultant. Yesenia is the payer enrollment lead with Loyola University Health System in Maywood, IL. There, she manages payer enrollment, briefs payer enrollment team members on industry trends, and is the liaison for the multitude of departments impacting payer enrollment processes. She also maintains her own consultancy, where she helps organizations develop and implement best practices guidelines and processes; analyzes a variety of commercial, private, and governmental claim filings; and manages credentialing processes for network participation agreements. With over 21 years in the healthcare industry, her experience includes Durable Medical Equipment, Hospital & Health Systems, and Community Mental Health Organizations, Global Managed Care organization as well as providing payer enrollment and credentialing consulting services to various healthcare providers and organizations.

Yesenia is a current NAMSS member, and is a past NAMSS Educational Conference Guest Speaker, Team Med Global Collaborator, webinar presenter, past and current trainer for The Chicago School of Professional and industry trainer. She studied Microeconomics and Communications at NEIU and is currently studying Healthcare Administration at Concordia University Chicago.

Yesenia enjoys spending time with her family and pugs. She finds great joy in jumping in the mini-van for a family road-trip.

Program Standards and Goals

This program meets APA's continuing education Standard 1.2: Program content focuses on ethical, legal, statutory or regulatory policies, guidelines, and standards that impact psychological practice, education, or research.

This program meets APA's continuing education GOAL 3: Program will allow psychologists to maintain, develop, and increase competencies in order to improve services to the public and enhance contributions to the profession.

Registration and Fees:

General Admission: \$25

TCSPP Faculty, Staff, & Alumni Admission: \$10

TCSPP Current Site Supervisor & Community Partner Admission: \$10

TCSPP Student Admission: Free (Space may be limited)

Non-TCSPP Student Admission: \$5.00

Refund Policy: 100% of tuition is refundable up to 48 hours before the program. Within 48 hours of the program, tuition is nonrefundable.

References:

Cisneros, S., (2017) History of Provider Enrollment. Beckers Hospital Review. Retrieved from: <https://www.beckershospitalreview.com/finance/the-evolution-of-credentialing-and-provider-enrollment.html>

Griswold B.,(2018) Navigating the Insurance Maze. Paper Street Press.. retrieved from: <https://navigatingtheinsurancemaze.com/>

Solis, D. (2017), The Payer Enrollment Model: Pre-Enrollment & Post-Enrollment, Team Med Global. Retrieved from: https://s3.amazonaws.com/intellisoft-group/downloads/PEProcessFundamentals_031919.pdfAmerican Medical Association. (2017). CPT 2017 Standard (cpt/current procedural terminology). Chicago, IL.

Nowicki, M. (2017). Introduction to the Financial Management of Healthcare Organizations, Seventh Edition (Gateway to Healthcare Management) (None ed.). Health Administration Press.

Griswold, B., & L. (2015). Navigating the Insurance Maze: The Therapist's Complete Guide to Working With Insurance -- And Whether You Should (2015 SIXTH EDITION) (Sixth ed.). Paper Street Press.

CONTINUING EDUCATION:

Target Audience: Psychologists, undergraduate and graduate psychology students, Faculty and Staff, Counselors

Psychologists (All attendees). This program, when attended in its entirety, is available for 1.5 continuing education credits. The Chicago School of Professional Psychology is committed to accessibility and non-discrimination in its continuing education activities. The Chicago School of Professional Psychology is also committed to conducting all activities in conformity with the American Psychological Association's Ethical Principles for Psychologists. Participants are asked to be aware of the need for privacy and confidentiality throughout the program. If program content becomes stressful, participants are encouraged to process these feelings during discussion periods. If participants have special needs, we will attempt to accommodate them. Please address questions, concerns and any complaints to Danielle Bohrer at 312-467-2364. There is no commercial support for this program nor are there any relationships between the CE Sponsor, presenting organization, presenter, program content, research, grants, or other funding that could reasonably be construed as conflicts of interest.

MFTs, LPCCs, and LCSWs. Course meets the qualifications for 1.5 hour of continuing education credit for MFTs, LPCCs, and/or LCSWs as required by the California Board of Behavioral Sciences. If you are licensed outside of California, please check with your local licensing agency to determine if they will accept these CEUs. The Chicago School of Professional Psychology is approved by the California Board of Behavioral Sciences (BBS) to offer continuing education programming for MFTs, LPCCs, LEPs, and/or LCSWs. The Chicago School of Professional Psychology is an accredited or approved postsecondary institution that meets the requirements set forth in Sections 4980.54(f)(1), 4989.34, 4996.22(d)(1), or 4999.76(d) of the Code.

Other Non-Psychologists. Most licensing boards accept Continuing Education Credits sponsored by the American Psychological Association but non-psychologists are recommended to consult with their specific state-licensing board to ensure that APA-sponsored CE is acceptable.

****Participants must attend 100% of the program in order to obtain a Certificate of Attendance.***



The Chicago School of Professional Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. The Chicago School of Professional Psychology maintains responsibility for this program and its content.