



The Chicago School of Professional Psychology

Presents:

Clinical Implications of Mandated Reporting

Program offers 1.5 APA CEs for Psychologists and 1.5 BBS California CEs for Certified Counselors

Program recorded via zoom on April 24, 2021

Workshop Description:

The presentation will provide a brief overview of the role of the Mandated Reporter, and the procedures by which to make a mandated report, per Illinois DCFS regulations. Most clinicians are familiar with these policies, but find the process frustrating, overwhelming, and anxiety-provoking, as it relates to our relationships with our clients. In addition, clinical and ethical challenges exist related to the disproportionality of family of color in the child welfare system (Child Welfare Information Gateway, 2016).

The clinical implications of working with families throughout this process will be discussed: issues such as when and how to involve caregivers, how to support families during the process, and how to maintain the therapeutic relationship. Also discussed will be ways to differentiate between physical abuse and corporal punishment, in both the legal and clinical context, as well as suggestions for discussing this issue in work with children and families.

Learning Objectives:

After attending this introductory-level workshop, participants will be able to:

1. Identify situations in which mandated reporting is required, and the practical steps necessary to make a report.
2. Navigate the complexities of making a mandated report in the context of a therapeutic relationship, while considering cultural differences.

Professional Bio of Presenter Michelle Cutler, Ph.D. Clinical Psychologist and Associate Professor

Dr. Cutler has over 20 years of experience working with children and families, with a specialty in working in the field of abuse and trauma. She currently works in private practice, as well as serving as Associate Professor at the Chicago School, where she developed and has taught the

course Child Trauma course for over ten years. Dr. Cutler helped to develop the mental health program at the Chicago Children's Advocacy Center (CCAC), when the center first opened its doors in 2001, and has continued to provide therapy to children and families who have experienced sexual abuse. Throughout her career, Dr. Cutler has worked collaboratively with DCFS investigators and caseworkers, and provided training to multiple audiences on the topic of mandated reporting in a clinical setting.

Program Standards and Goals

This program meets APA's continuing education STANDARD 1.2: Program content focuses on ethical, legal, statutory or regulatory policies, guidelines, and standards that impact psychological practice, education, or research.

This program meets APA's continuing education GOAL 1: Program is relevant to psychological practice, education, and/or science.

Registration and Fees:

General Admission: \$25

TCSP Faculty, Staff, & Alumni Admission: \$15

TCSP Current Site Supervisor & Community Partner Admission: \$15

TCSP Student Admission: Free

Non-TCSP Student Admission: Free

References:

1. Racial Disproportionality and Disparity in Child Welfare. (2016). Retrieved from <https://www.childwelfare.gov/pubs/issue-briefs/racial-disproportionality>
2. Recognizing and Reporting Child Abuse: Training for Mandated Reporters. (2019). Retrieved from <https://www.dcfstraining.org/manrep/dca/dca-p1.jsp>
3. Reporting Child Abuse and Neglect (2013). Good Practice, Spring/Summer 2013. APA Practice Organization.

CONTINUING EDUCATION:

Target Audience: Psychologists, undergraduate and graduate psychology students, Faculty and Staff, Counselors

Psychologists (All attendees). This program, when attended in its entirety, is available for 1.5 continuing education credits The Chicago School of Professional Psychology is committed to accessibility and non-

discrimination in its continuing education activities. The Chicago School of Professional Psychology is also committed to conducting all activities in conformity with the American Psychological Association's Ethical Principles for Psychologists. Participants are asked to be aware of the need for privacy and confidentiality throughout the program. If program content becomes stressful, participants are encouraged to process these feelings during discussion periods. If participants have special needs, we will attempt to accommodate them. Please address questions, concerns and any complaints to Danielle Bohrer at 312-467-2364. There is no commercial support for this program nor are there any relationships between the CE Sponsor, presenting organization, presenter, program content, research, grants, or other funding that could reasonably be construed as conflicts of interest.

MFTs, LPCCs, and LCSWs. Course meets the qualifications for 1.5 hour of continuing education credit for MFTs, LPCCs, and/or LCSWs as required by the California Board of Behavioral Sciences. If you are licensed outside of California please check with your local licensing agency to determine if they will accept these CEUs. The Chicago School of Professional Psychology is approved by the California Board of Behavioral Sciences (BBS) to offer continuing education programming for MFTs, LPCCs, LEPs, and/or LCSWs. The Chicago School of Professional Psychology is an accredited or approved postsecondary institution that meets the requirements set forth in Sections 4980.54(f)(1), 4989.34, 4996.22(d)(1), or 4999.76(d) of the Code.

Other Non Psychologists. Most licensing boards accept Continuing Education Credits sponsored by the American Psychological Association but non-psychologists are recommended to consult with their specific state-licensing board to ensure that APA-sponsored CE is acceptable.

****Participants must attend 100% of the program in order to obtain a Certificate of Attendance.***



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